

2016-17 LCAP Major Revisions to Section 2 – DRAFT 2

The following actions/services were added to the 2016-17 LCAP:

- Reading support and additional classroom teacher time to support Read 180 program (1261) (Goal 1.14)
- Practices for African American Student Support and Success (Staff Efficacy training, Mindset Works training, and Growth Mindset Teacher Leader development and coaching) (Goal 2.6)
- Practices for African American Student Support and Success (Parent Efficacy Trainer of Trainer Model, African American Parent Group, and African American Support Collaborative) (Goal 3.3)
- Improve student welfare and physical fitness. Augment school PE supplies for program improvement (Goal 4.11)

The following actions/services were changed in the 2016-17 LCAP:

- 2015-16 Action/Service 1.2 “Library book, science & arts materials refresh & Renaissance Learning at K-8” was updated to 2016-17 Action/Service 1.3 “Library book refresh & Renaissance Learning at K-8”; “Science & arts materials refresh” was updated and included in Goal 4.4 in 2016-17: “Increase services for students and provide coordination to arts and science programs, as well as training for teachers”
- 2015-16 Action/Service 1.4 “Expand innovative STEM opportunity – Fab Lab (located at Kennedy High school)” was updated to include STEM Centers and mobile Fab Lab in 2016-17 Action/Service 1.6, “Expand innovative STEM opportunities for K-12 Schools at regional STEM centers, Fab Lab, and mobile Fab Lab.”
- 2015-16 Action/Service 1.6 “Psychological services for highest needs schools (11 elementary, 4 middle, and 5 high in 2015-16)” was moved to 2016-17 Action/Service 4.10.
- 2015-16 Action/Service 1.11 “Add social work services at high need middle schools” was moved to 2016-17 Action/Service 4.11.
- 2015-16 Action/Service 1.12 “Develop and provide trainings on foster youth data policy and practice to stakeholders; provide ongoing consultation to school level staff on foster youth data issues as needed” became 2016-17 Action/Service 4.12.
- 2015-16 Action/Service 1.10 “Continue to provide out-of-school time services to highest need students” became 2016-17 1.12, “Continue to provide summer out-of-school time services to highest need students”
- 2015-16 Action/Service 1.13 was updated to “Grad Tutor Intervention Service focused on supporting the learning center model (serves students who are 2 or more levels below grade level) at high need schools. This includes professional development for the tutors (1280)”.
- 2015-16 Action/Service 2.1 was updated to “Provide additional calendar days for teacher professional development, including standards-based instruction and classroom management strategies (increase to 4 days) (2310).”
- 2015-16 Action/Service 2.4 was updated to “Convene best practices conference, summer of innovation contest/work, and response to intervention/universal design for learning (6110).”
- 2015-16 Action/Service 4.3 “Increase services for students and provide coordination to arts and high performing programs, as well as training for teachers” became 2016-17 Action/Service 4.4 “Increase Visual and Performing Arts (VAPA) services for students, as well as training for teachers (4230)”

- 2015-16 Action/Service 4.5, “Implement the English Language Learner master plan including professional development for parents and staff” was moved, and became 2016-17 Action/Service 1.10.

The following expected annual measurable outcomes were removed from the 2016-17 plan:

- 2015-16 Goal 1: a. CAHSEE Pass Rate in English will increase by 2% (4A), and b. CAHSEE Pass Rate in Math will increase by 2% (4A)

The following expected annual measurable outcomes were added to the 2016-17 plan:

- Goal 1:c. Increase SBAC ELA and Math proficiency by 10%
- Goal 1:m. SBAC ELA EL Students: 15-16 Goal: 21%; SBAC Math EL Students: 15-16 Goal: 18%; SBAC ELA LI Students: 15-16 Goal: 35%; SBAC Math LI Students: 15-16 Goal: 26%.
- Goal 2: a. Developed observational tool to measure CCSS implementation – baseline data collected in 2015-16

Based on stakeholder input, the following actions/services were split in the 2016-17 LCAP:

- 2015-16 Action/Service 1.3 “Continue to provide, and expand & improve college & career ready programs & services –e.g. college counseling & support for college going culture and linked learning implementation” was split into 2016-17 Action/Service 1.4 “College counseling & support for college going culture” and Action/Service 1.5 “Linked Learning and Career Pathways implementation.”
- 2015-16 Action/Service 3.1 “Increase services in schools for parent liaison/school community worker, coordination of full services community schools & volunteers & lower barriers for parent volunteers & participation (This includes professional development.)” was split into 2016-17 Action/Service 3.1 “Increase services in schools for full-time School Community Outreach Worker (SCOW) (3110)” and 3.2 “Coordination of Full Services Community Schools & volunteers, lower barriers for parent volunteers & participation (includes professional development), Parent University, Parent Conference/Training (3110)”
- 2015-16 Action/Service 4.2 “Provide for basic student safety and social-emotional support – Psychologists, SROs, Campus Safety Officers, Safe, Supporting Schools Program (S3)” was split into 2016-17 Action/Service 4.2 “Provide for student safety and Campus Safety Officers (CSOs)” and Action/Service 4.3 “Social-emotional support – Psychologists”

Budget codes were added to all actions and services.